

Teaching in the 21st Century — The Need for Change

Unit 2 Activity Time Breakdown

Course Objectives

As a result of this course, you will be able to:

1. Identify the needs and preferences of the 21st Century learners
2. Recognize the gap that exists between current instructional practices and the skill set needed by students for success in the 21st Century workplace
3. Understand the role collegial collaboration plays in establishing a 21st Century classroom
4. Establish more effective communication among stakeholders

*For each activity/experience the relevant objectives are identified in the third column of the chart.

Unit 2: Rationale for 21st Century Change		
Section 2.1: The 21st Century Student		
Topic 2.1.1: How Do 21st Century Students Communicate?		
Title	Estimated Time	Objectives Identified
View Multimedia Segment—Unit Overview	5 minutes	NA
Complete Course Activity—Rationale for 21st Century Change K-L-D Chart	10 minutes	NA
View Multimedia Segment	5 minutes	2
Read article titled <i>The Interconnected Nature of the 21st Century World</i>	15 minutes	1,2
Complete Course Activity—Personal Use of Technology	20 minutes	1,2
Complete Job-embedded Activity—Student Focus Group Protocol	20 minutes	1,2,4
Complete Job-embedded Activity—Student Use of Technology	60 minutes	1,2,4
Complete Prediscussion Activity—Technology Reflection	10 minutes	1,2,3
Participate in Discussion Activity—Technology Reflection	20 minutes	1,2,3

Topic 2.1.2: How Do 21st Century Students Think Differently?		
View Multimedia Segment	5 minutes	1,2
Read article titled <i>Do They Really Think Differently?</i>	15 minutes	1,2
Complete Prediscussion Activity—Article Critique	10 minutes	2,3
Participate in Discussion Activity—Article Critique	20 minutes	2,3
Topic 2.1.3: Why Are 21st Century Students Disengaged?		
View Multimedia Segment	5 minutes	1,2
Read article titled <i>Engage Me or Enrage Me</i>	15 minutes	1,2
Read article titled <i>Engaged Students, Engaged Adults</i>	15 minutes	1,2
Complete Prediscussion Activity—Student Engagement	15 minutes	1,2,3,4
Participate in Discussion Activity—Student Engagement	20 minutes	1,2,3,4
Section 2.2: The 21st Century Workplace		
Topic 2.2.1: How Is the 21st Century Workplace Different Than the 20th Century Workplace?		
View Multimedia Segment	5 minutes	2
Read article titled <i>Technology, Workplace, and Education: What is the Link?</i>	15 minutes	2
Complete Course Activity—Classroom Organization	20 minutes	1,2
Topic 2.2.2: What Are the 21st Century Skills Needed by Students?		
View Multimedia Segment	5 minutes	1,2
Read article titled <i>21st Century Workplace: Skills for Success</i>	15 minutes	1,2
Complete Job-embedded Activity—21st Century Skills	90 minutes	1,2,3,4
Participate in Sync Point Discussion (excluding Self-study Version)	75 minutes	1,2,3,4
Unit 2 Multiple Choice Questions (excluding Self-study Version)	20 minutes	1,2,3,4

Unit 2 Essay Question (excluding Self-study Version)	60 minutes	1,2,3,4
Unit 2 Time Totals		
Self-study Version	7 hours & 15 minutes	
Blended Study Group Version	9 hours & 50 minutes	
Non-blended Graduate Version	9 hours & 50 minutes	
Blended Graduate Version	9 hours & 50 minutes	

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